ABSOLUTE RATING: Average IMPROVEMENT RATING: Average

Number of high schools with students similar to ours: 36. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Average Average 2002

2003 2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

				5	cnoois w	itn
	Our School		Students Like Ours			
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests	58.9	64.7	74.0	66.5	70.2	73.5
 Passed 2 subtests 	21.7	14.7	15.6	17.9	16.3	15.1
Passed 1 subtest	10.9	10.3	5.8	9.7	8.9	7.5
Passed no subtests	8.5	10.3	4.5	5.8	4.6	3.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	17.1%	22.7%
at four-year institutions		
% of seniors who met the SAT requirement	17.1%	24.3%
% of seniors who met the grade point average	59.5%	54.9%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

	PERFORMANCE BY STUDE	ENT GROUPS					
		Seni	ors				
		Exit Exam Passage	Eligibility for	Graduation			
	Student Group	Rate by Spring 2001	LIFE Scholarships	Rate			
1	All students	82.0%	17.1%	N/A until 2003			
1	Students with disabilities other than speech	N/A	0.0%				
	Students without disabilities	81.8%	18.6%				
	Gender						
	Male	77.6%	16.4%				
	Female	87.0%	18.0%				
þ	Ethnic Group						
Ü	African American	68.4%	17.6%				
	Hispanic	N/A	0.0%				
	White	84.3%	17.6%				
	Other	N/A	0.0%				
	Lunch Status						
	Free/reduced-price lunch	58.3%	12.0%				
	Pay for lunch	87.6%	18.6%				

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	89.5%			
Completers placed	25.0%			
Eligible students enrolled	25.6%			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
Dollars spent per student	\$6,121	N/A	\$5,690	\$5,668
 Prime instructional time 	88.4%	Up from 87.4%	90.3%	90.1%
 Student-teacher ratio 	25.9 to 1	N/A	25.9 to 1	25.1 to 1
STUDENTS (n=582)				
 Advanced Placement/ Int'l Baccalaureate Progra Exam Success Ratio 	68.6% m	N/A	51.7%	40.0%
Attendance rate	94.6%	Up from 94.4%	95.2%	95.3%
Retention rate	5.6%	Down from 5.8%	9.4%	10.0%
TEACHERS (n=39)				
 Professional Developmen days per teacher 	t 8.5 Days	Up from 7.7	7.5 Days	7.5 Days
Attendance rate	95.0%	Up from 94.4%	95.9%	95.7%
 Teachers with advanced degrees 	51.3%	Up from 50.0%	53.9%	49.4%
Continuing contract teachers	71.8%	Up from 63.2%	83.2%	81.0%
 Teachers with out-of-field permits 	2.6%	Up from 0.0%	2.9%	3.0%
 Teachers returning from the previous school year 	82.9%	Up from 82.0%	86.3%	85.2%
 Average teacher salary 	\$38,972	Up 6.7%	\$39,045	\$38,125

SCHOOL FACTS

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL		Zuot i oui	into ouro	0011001
Dropout rate	5.6%	Down from 6.5%	3.0%	2.9%
 Percentage of expenditures spent on teacher salaries 	48.6%	N/A	55.6%	56.4%
 Principal's years at the school 	1.0	N/A	3.0	3.0
 Percent of parents attending conferences 	47.5%	N/A	59.4%	60.1%
 Opportunities in the arts 	Excellent	N/A	Excellent	Excellent
STUDENTS				
Older than usual for grade	5.0%	Down from 5.6%	8.9%	10.1%
 Suspended or expelled 	10	N/A	26	29
 Gifted and talented 	7.4%	Up from 6.7%	9.6%	7.4%
With disabilities other than speech	10.5%	Up from 9.9%	10.7%	10.7%
 Career/technology students in co-curricular organizations 	0.0%	N/A	1.2%	4.5%
 Enrollment in career and technology center courses 	149	N/A	371	350
 Career students participating in work-based experiences 	39.5%	N/A	23.2%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Chesnee High School has focused on several academic goals during the 2000–2001 school year: standards implementation, Exit Exam preparation, SAT/ACT improvement, writing across the curriculum, and additional honors and advanced placement courses were added to the curriculum.

The English and math departments incorporated Exit Exam skill building exercises, test taking strategies, and tutoring sessions with students whose previous scholastic records indicated a need for academic assistance. Prior to the administration of the Exit Exam, every tenth grade student received a one-period tutoring session on reading and writing skills, as well as, test taking strategies. SAT and ACT skills and strategies were incorporated into every curriculum area which allowed students to experience the content and format of SAT/ACT tests. SAT/ACT verbal and math tutoring sessions were conducted for students prior to each administration of the SAT or ACT.

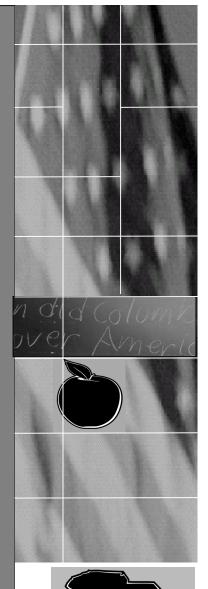
We emphasized the writing process across the curriculum. The Writing Improvement Network honored the school with the "Exemplary Writing Award." This recognition provided positive confirmation of our efforts to focus on and improve on the writing process in all areas of our curriculum.

To increase the rigor of our curriculum, we offered six new honors courses and one additional Advanced Placement course. These courses will increase our students' success rates on college entrance exams and Advanced Placement exams, as well as, ensure acceptance to and enhance performance in college.

One of the challenges we face is availability of space for our fine arts programs. The chorus, band, drama, and the addition of an orchestra program next year have created challenges in scheduling, as well as, in classroom and storage space. These issues are being addressed in the district's long range building program.

As a result of our efforts. Change High School has high expectations that our

As a result of our efforts, Chesnee High School has high expectations that our Exit Exam pass rate, SAT/ACT scores, graduation rate, participation in honors and Advanced Placement courses, success on end-of-course tests, and success on the PACT exit exam will all be influenced positively. We also anticipate that our graduates will be better prepared for post-secondary education. Scott Turner. Principal



Chesnee High 795 South Alabama Avenue Chesnee, SC 29323

Grades 9-12 High School

Enrollment: 582 Students



Mr. Scott Turner 864-461-7318

Superintendent

Dr. James O. Jennings 864-578-0128

Board Chair

Mr. Tony Powell 864-461-8892

THE STATE OF SOUTH CAROLINA

Annual School Report Card

> School Grade: Average

2001

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	56.1	(Avail. 2002)
Satisfied with social and physical environment	97.4	79.3	
Satisfied with home-school relations	64.9	77.5	

DEFINITIONS OF SCHOOL RATING TERMS

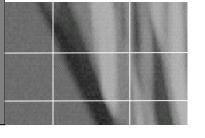
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

